

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School Sport (PESSPA) they and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate and improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

Active Supported by:





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7414.58
Total amount allocated for 2020/21	£17.860
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,620
Total amount allocated for 2021/22	£18,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,870

## **Swimming Data**

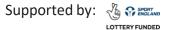
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	61%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	otal fund allocated: Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
throughout the school day and how important it is to their general health and wellbeing and how it affects their ability to learn.  To promote more physical activities throughout the school day including	12.1.2022  We have offered regular sports after-school clubs throughout the	for Warrington)  (SLA Agreement for Warrington)	they like to be active in their lessons and participate in outdoor learning.  Through pupil voice, children enjoy physical activity at play and	
playtimes and lunchtimes and by offering a range of after school sports clubs.	year.	providing these	lunchtimes. They love playing games with the midday assistants.  Children able to enjoy a variety of sports throughout the school day.	Ensure that MDA training is utilised and activities are set up during lunchtimes to keep children as active as possible.











To purchase sports equipment to ensure physical activity is promoted throughout the school day.	Purchase of new Sports kit for competitions. Purchase of new 'PE Equipment List'	PE Equipment: £1262.45 Sports Kits:	Continue to audit equipment for PE lessons.
To provide training for MDAs via	for the new PE scheme.  Penny Moorcroft to deliver MDA	£669 (SLA Agreement	
Warrington Sports Partnership to encourage more physical activity during lunchtimes.	training in <b>September 2022</b> (delayed due to COVID).	-	
To provide Play Leader training for current Year 5's and some Year 4's children for <b>September 2022.</b>	Penny Moorcroft to deliver MDA training in <b>September 2022</b> (delayed due to COVID).	(SLA Agreement for Warrington)	













<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Year 6 and designated provision who have missed out on swimming during	attend SWIM for 12 x 45-minute	£3600	The Swimming Data.	Ensure that any children in Year 6 in <b>September 2022</b> who have not achieved 25m are given the opportunity to access top-up swimming lessons.  Continue to work closely with
_	Whole school took part in TCAT Sports Week on <b>20.6.2022.</b>		Raising the profile of sport across the school. Pupil voice indicated that the children enjoyed this week.	-
sport through our sports partnership.	Meadowside have participated in 7 competitions outside of school, since <b>March 2022.</b>	for Warrington)	Children can participate in competitions and events outside of school.	









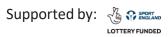


Impact  Evidence of impact: what do pupils now know and what can they now do? What has changed?:  PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety of sports, including swimming. It is
Evidence of impact: what do pupils now know and what can they now do? What has changed?:  PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety  Sustainability and suggested next steps:  To review the current schem of work to see if any adjustments need to be made.
pupils now know and what can they now do? What has changed?:  PE lessons have been monitored by the PE Lead who has seen that there is clear coverage of a variety adjustments need to be made
the PE Lead who has seen that of work to see if any there is clear coverage of a variety adjustments need to be made
clear that children and adults feel safe in PE and are confident in their delivery. Children understand the importance of PE in school.  PE Lead to take part in the P Leadership Day and book in any CPD needed for staff.
New PE scheme to be purchased to support staff with curriculum understandi
The Year 4 teacher is more and to develop children's confident in the element of dance teaching.  teaching.  The Year 4 teacher is more and to develop children's fundamental skills, cooperation and enjoyment PE lessons.













Key indicator 4: Broader experience	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer a range of sports in PE lessons.	Year 3 and 4 received specialist tag rugby training in January 2022 for 6 weeks with Warrington Wolves Foundation.  Reception, Year 2 and Giant Redwoods received fitness training once a week in March 2022 for 6 weeks via Torus Foundation.	Warrington)	Children developed the skills to play in a match by the end of the training – children to attend Rugby Festival in <b>July 2022</b> .  Children became more aware of their fitness levels.	To use contacts via Warrington Sports Partnership to look into specialists coming into school to deliver a variety of sports.
	Year 4 received gymnastics coaching from a specialist from Sir Thomas Boteler High School in May 2022.  Happy Kids Yoga visited school in July 2022 to work with children from different year groups.	£80	Children's gymnastics ability has improved and teacher is more confident at delivering gymnastics.	
	Year 3, 4, 5 and 6 received taster cricket sessions.		Children developed cricket skills and learnt how to play cricket.	To organise a half term of cricket for <b>Autumn 2</b> for different classes.











<b>(ey indicator 5:</b> Increased participatio	ii iii competitive sport			Percentage of total allocation
	Γ			%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
o increase the profile of competition	4.3.2022	(SLA Agreement	Children have developed skills in	To continue to enter
cross the school.		for Warrington)	new sports and have relished the opportunity to compete against other children and experience PE away from the Meadowside setting.	competitions in the local are and to maintain our Sports Mark.
		(SLA Agreement for Warrington)		
		(SLA Agreement for Warrington)		
	29.4.2022	(SLA Agreement		
	Y3 took part in Change for Life	for Warrington) £180 – Coach		
	16.6.2022	(SLA Agreement		
	Panathlon SEN Mainstream children competed in an Olympic event.	for Warrington)		

	Minibus Training	Allow children to access competitions that are not within walking distance.	
To promote in-house competition.	Sports Day 2022 was held on <b>22.6.2022</b> organised by the PE Lead for the whole school.	Children able to flourish in a non- academic subject. Children able to compete against their peers.	
	Whole school took part in TCAT Sports week on WB <b>20.6.2022.</b>		
	Install a multi-sports floor marking in the hall so competitive games can take place.	More structured games focus in PE lessons.	
To achieve the Sports Mark.	PE Lead has worked towards the sports mark by entering a number of competitions and raising the profile of sport in school.	Gold Sports Mark Achieved.	

Signed off by	
Head Teacher:	Stuart Wright
Date:	18/07/22
Subject Leader:	C.Forster
Date:	18/07/22
Governor:	Phil Calrow
Date:	28/07/22









